



## 2021-2022 SCISD Annual Report – Academic Performance

Board/Public Information – February 13, 2023

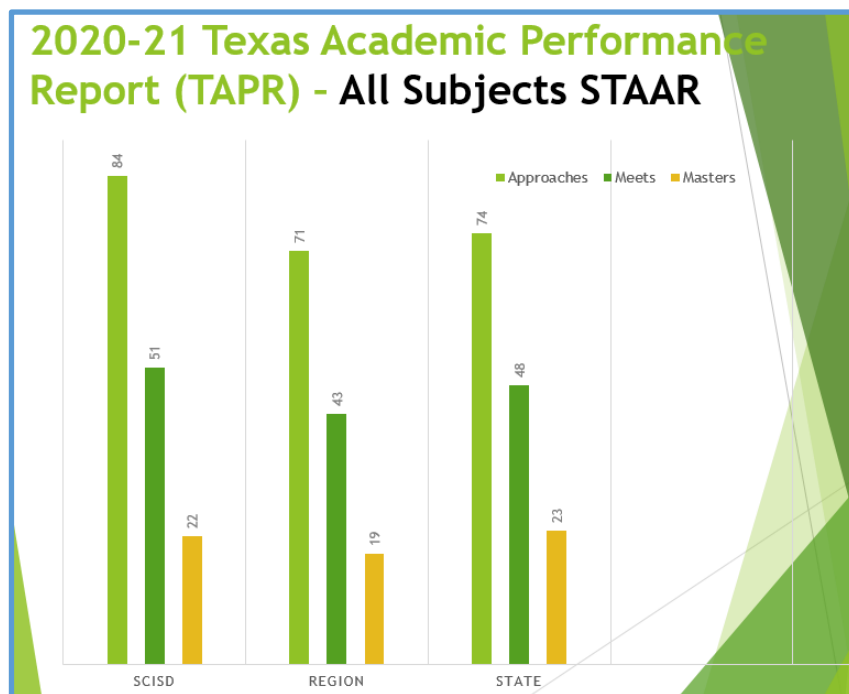
**Texas Education Code Chapter 39** requires each district's board of trustees to publish an annual report that includes the TAPR, campus performance objectives, a report of violent or criminal incidents, and information received under **Texas Education Code §51.403(e)** from the Texas Higher Education Coordinating Board. The board of trustees shall hold a hearing for public discussion of the report, and they shall widely disseminate the report within the district.

1. **Texas Academic Performance Report (TAPR)** - Designed to pull together PEIMS and student assessment data related to schools, district, programs, and student performance in one report.

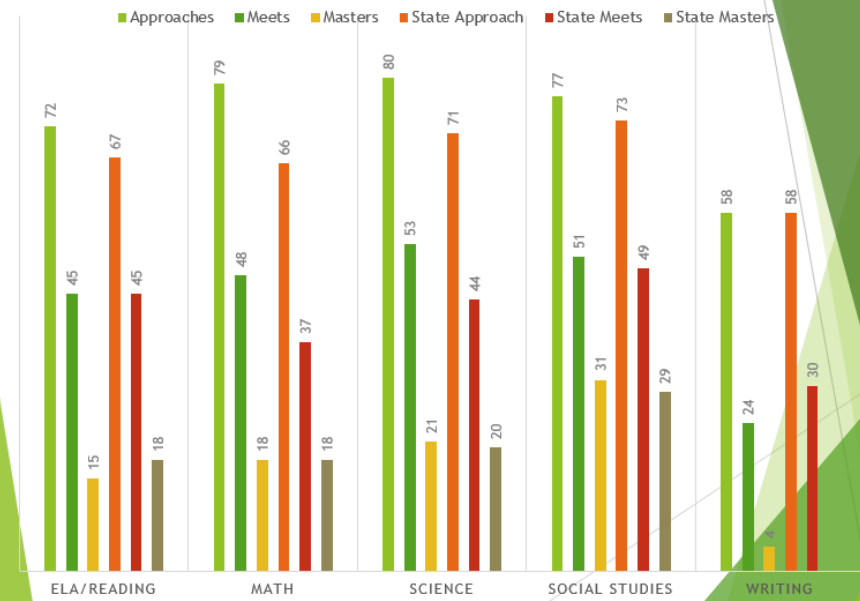
- 2022 Accountability Rating – District and Campuses

<i>EES – B</i>	<i>EMS – A</i>	<i>EHS – B</i>	<i>SCISD - A</i>
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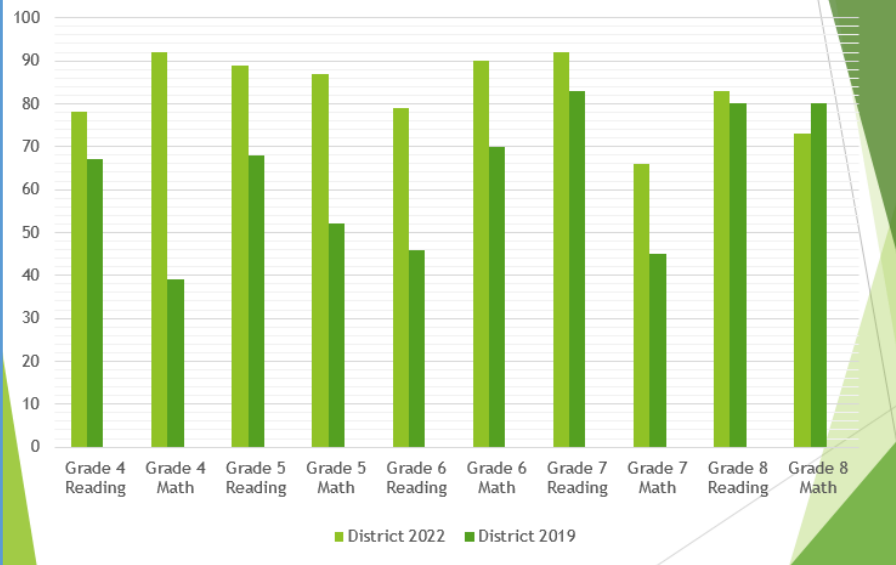
- 2022 Special Education Determination Status  
**Meets Requirements**



## 2020-21 Texas Academic Performance Report (TAPR) - STAAR Data

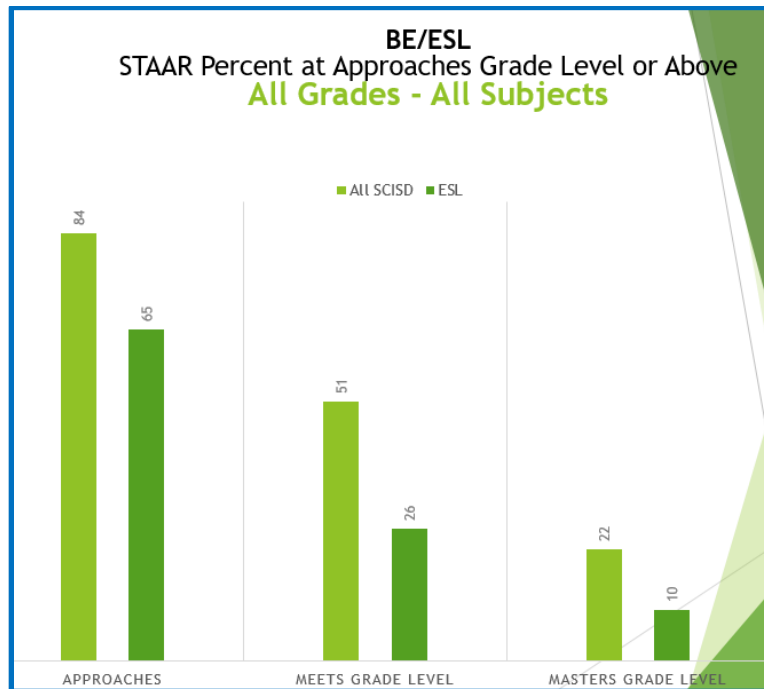


## STAAR Progress Domain - Growth Score Grades 4 -8 All Students



### 2. Bilingual Education/English as a Second Language Report

- a. STAAR Performance
- b. Gaps in achievement



**3. STAAR Participation Rate**

- a. 99%

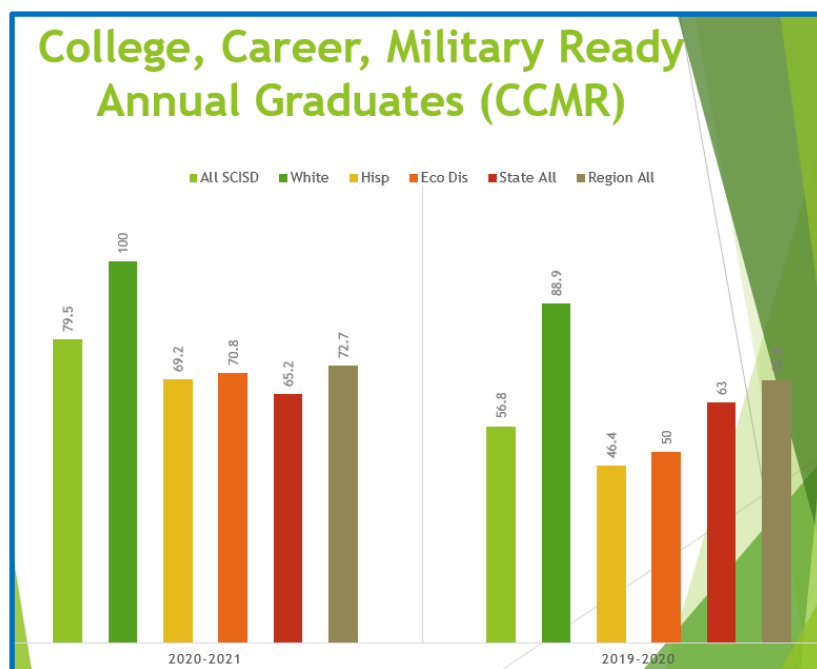
**4. Attendance Rate**

- a. 95.8% -2022  
b. Not Available 2021  
c. 99.4% (2019)

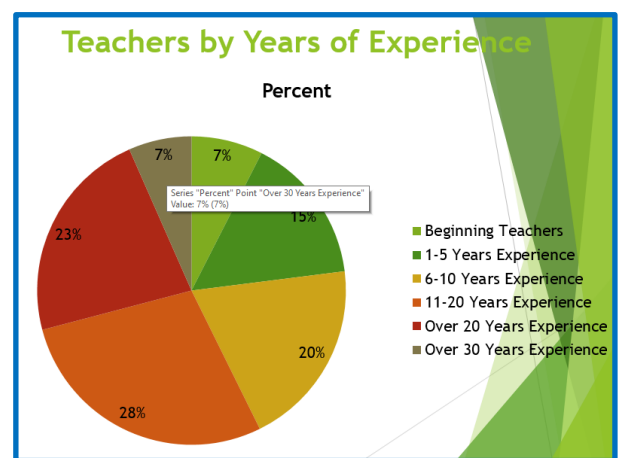
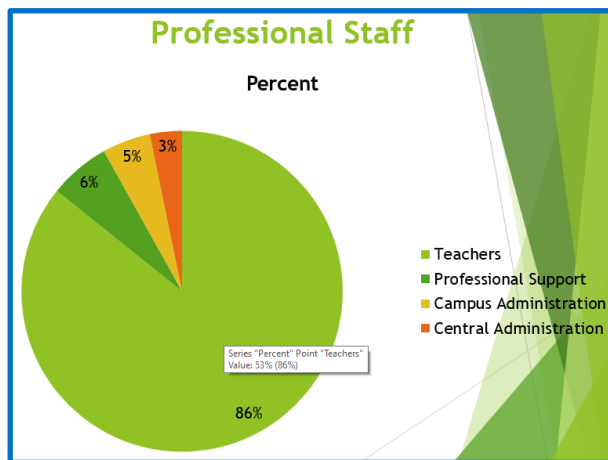
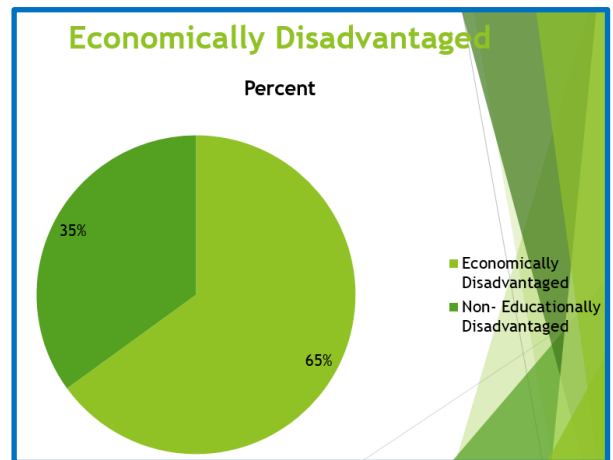
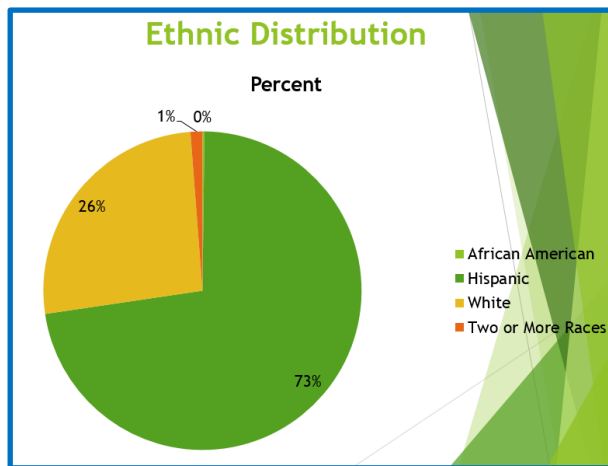
**5. Annual Dropout Rate**

- a. Grades 7-8 – 0%  
b. Grades 9-12 – 0%

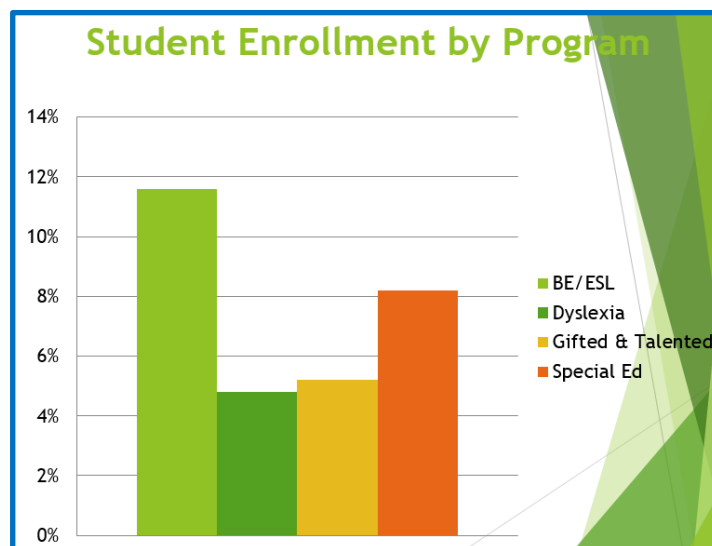
**6. College, Career, Military Ready Graduates**



## 7. District/Campus Profile:



## 8. Student Enrollment by Program



9. [PEIMS Financial Standard Report](#) – TEA PEIMS Financial Standards Report

10. Campus Performance Objectives (CIP 2020-2021)

a. EES

- i. *Close Achievement Gaps*
- ii. *Vertical teams in core content areas will ensure that a seamless development of skills is effectively implemented*
- iii. *Ongoing Teacher Professional Development*
- iv. *Engage with parents as partners in learning*

b. EMS

- i. *Increase Meets and Masters Level student Performance*
- ii. *Improve Achievement Gap between Eco Dis students and Non-Eco Dis students*
- iii. *All 8<sup>th</sup> grade students will have a graduation plan in place before transitioning to high school*

c. EHS

- i. *Student study, time management, and organizational skills will be embedded in all classes*
- ii. *Reading, writing, math skills will be supported across content areas and in elective classrooms*
- iii. *Formalized Mentor program for new or struggling teachers*
- iv. *Ongoing professional growth for teachers*

11. Violent or Criminal Incidents:

- a. PEIMS Disciplinary Action Reason codes: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48

SCISD had a total of **0 incidents in 2021-2022**

12. Student Performance in Post-Secondary Institutions:

*Texas High School Graduates From FY 2021  
Enrolled in Texas Public Higher Education Fall 2021*

County=**SCHLEICHER** CO

District	Code	Institution	Students
<b>SCHLEICHER</b> ISD	207901	ANGELO STATE UNIVERSITY (003541)	6
		Other Public 4-yr Institution (7)	8
		Other Public 2-yr Institution (5)	8
		Not found	17
		<i>Total high school graduates</i>	<i>39</i>

